



The relationship between youth and work



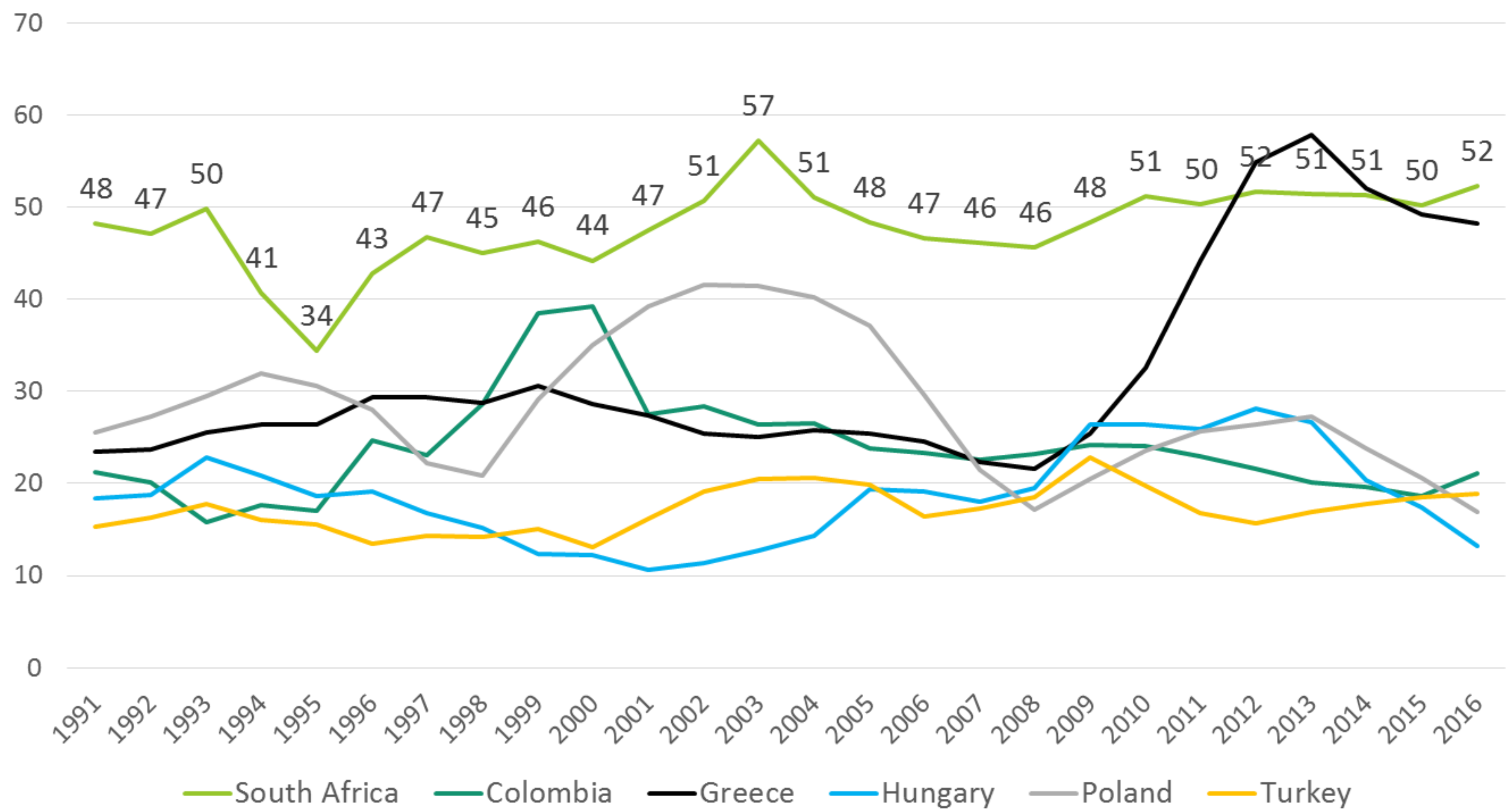
1. State and continuities of youth unemployment
2. The relationships between youth and work
3. What are solutions/how might this be disrupted?
4. What do we need to know more about/answer?



1. State of and continuities for youth unemployment

South Africa stands out – high and stubborn youth unemployment rate

Youth unemployment (% total labour force aged 15 -24)

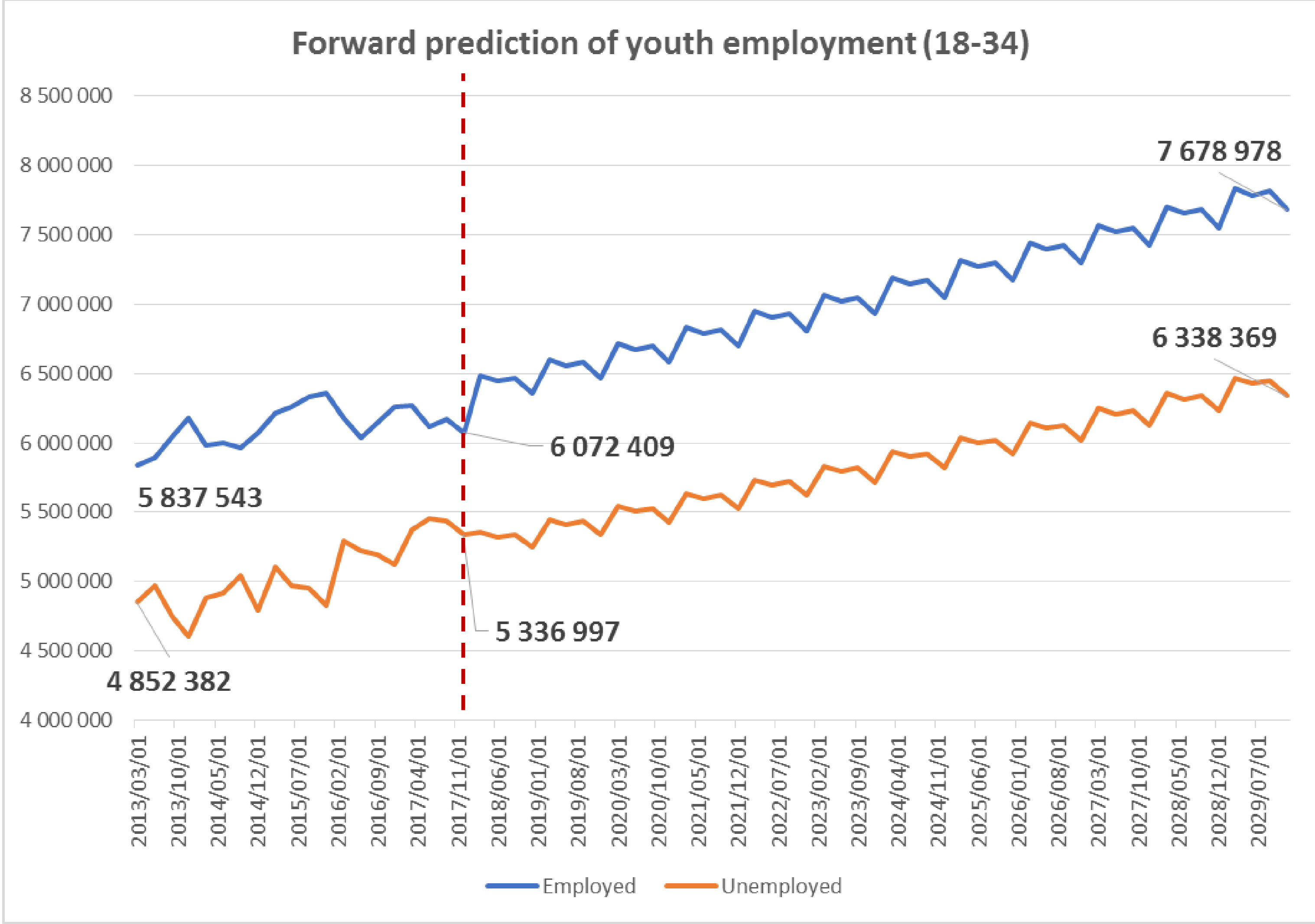


Source: ILOStat



1. State of and continuities for youth unemployment

A distance between the employed and unemployed (that grows?)



Source: Stats SA Quarterly Labour Force Survey; Harambee analyses

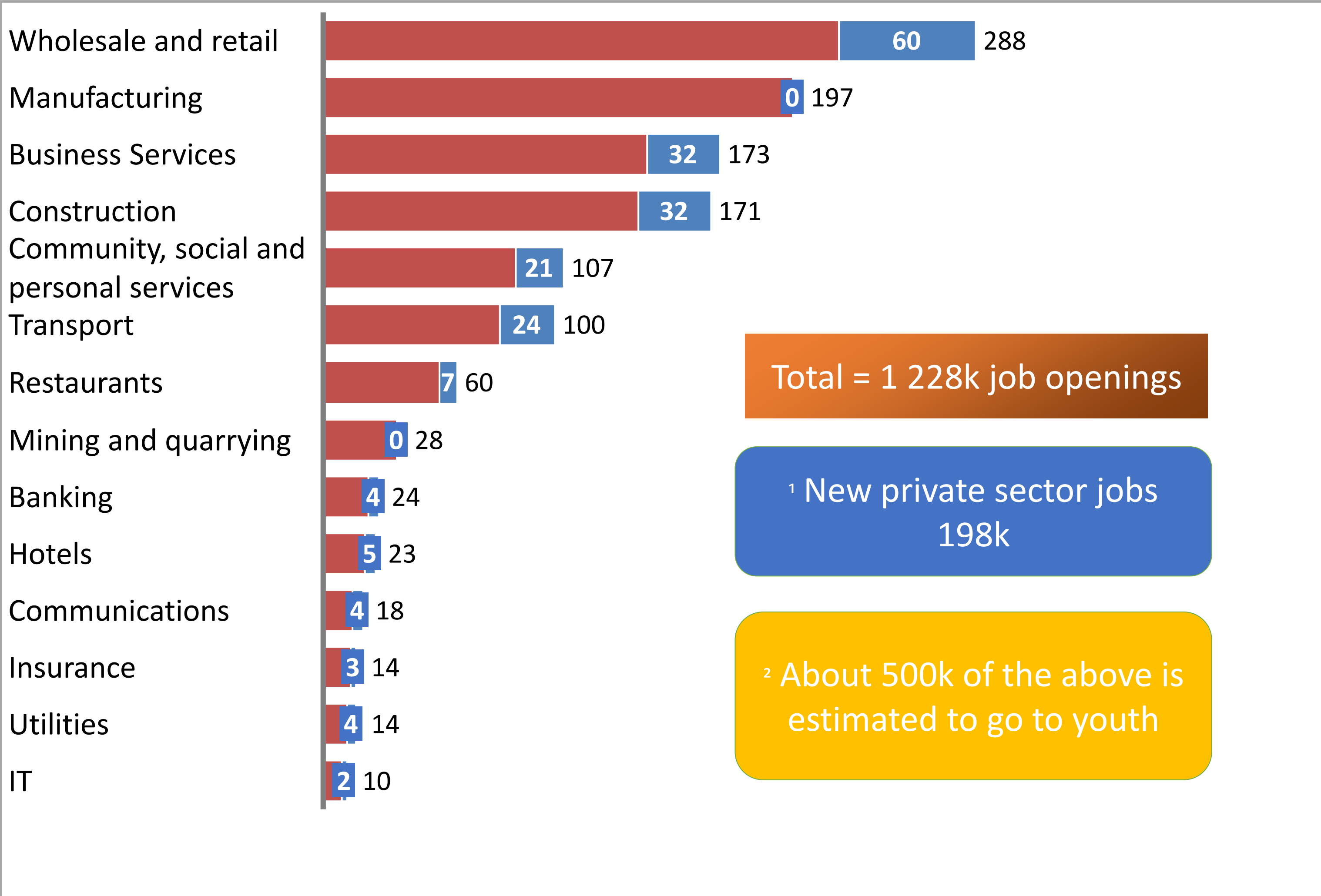


1. State of and continuities for youth unemployment

Estimated 500,000 entry-level job openings for youth expected in the private sector in 2017 – about 200k of that new jobs

Private sector¹ entry level² placements through attrition and growth

'000 people formally employed

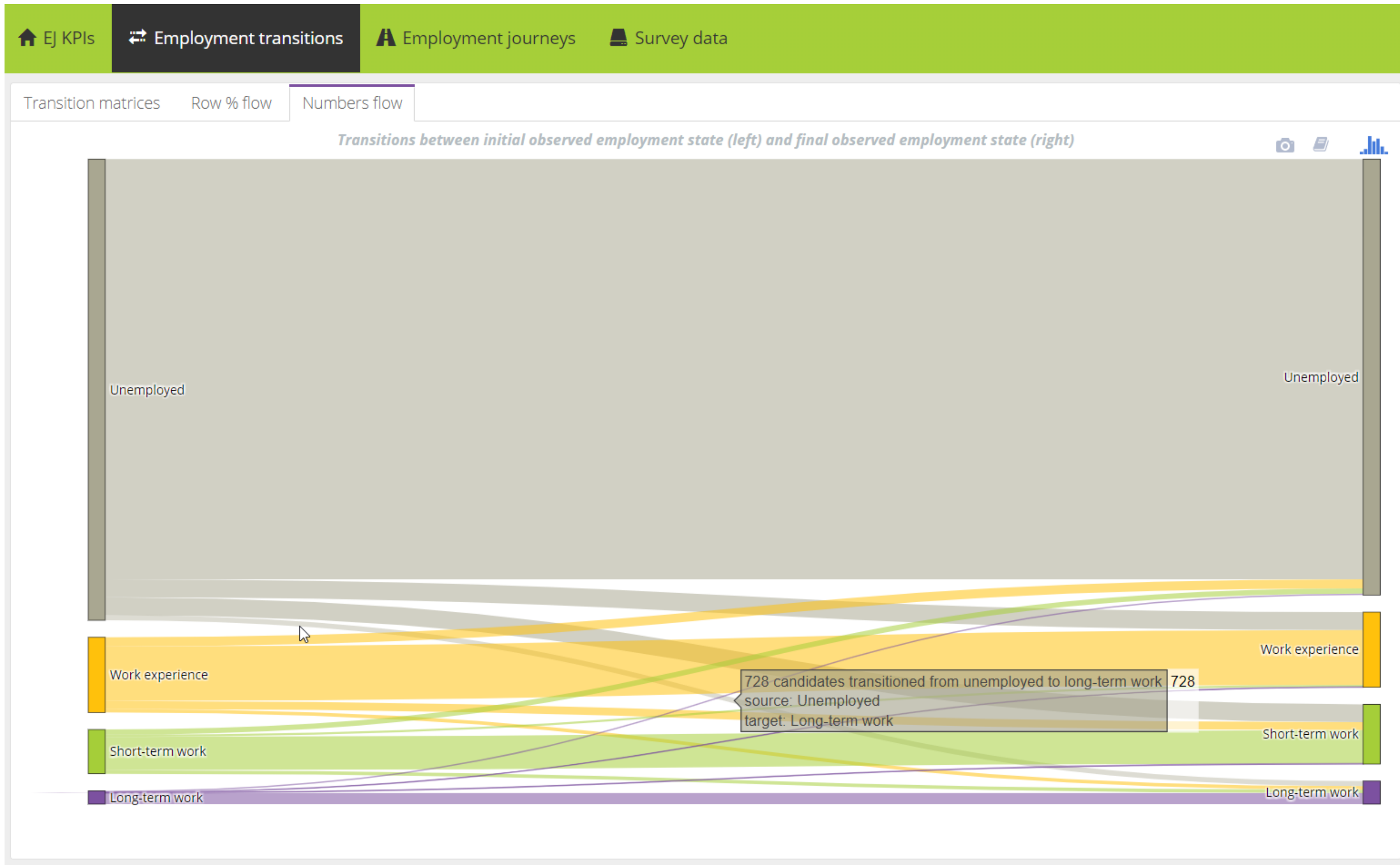


Source: Stats SA Quarterly Labour Force Survey; McKinsey /Harambee analyses



2. The relationships between youth and work

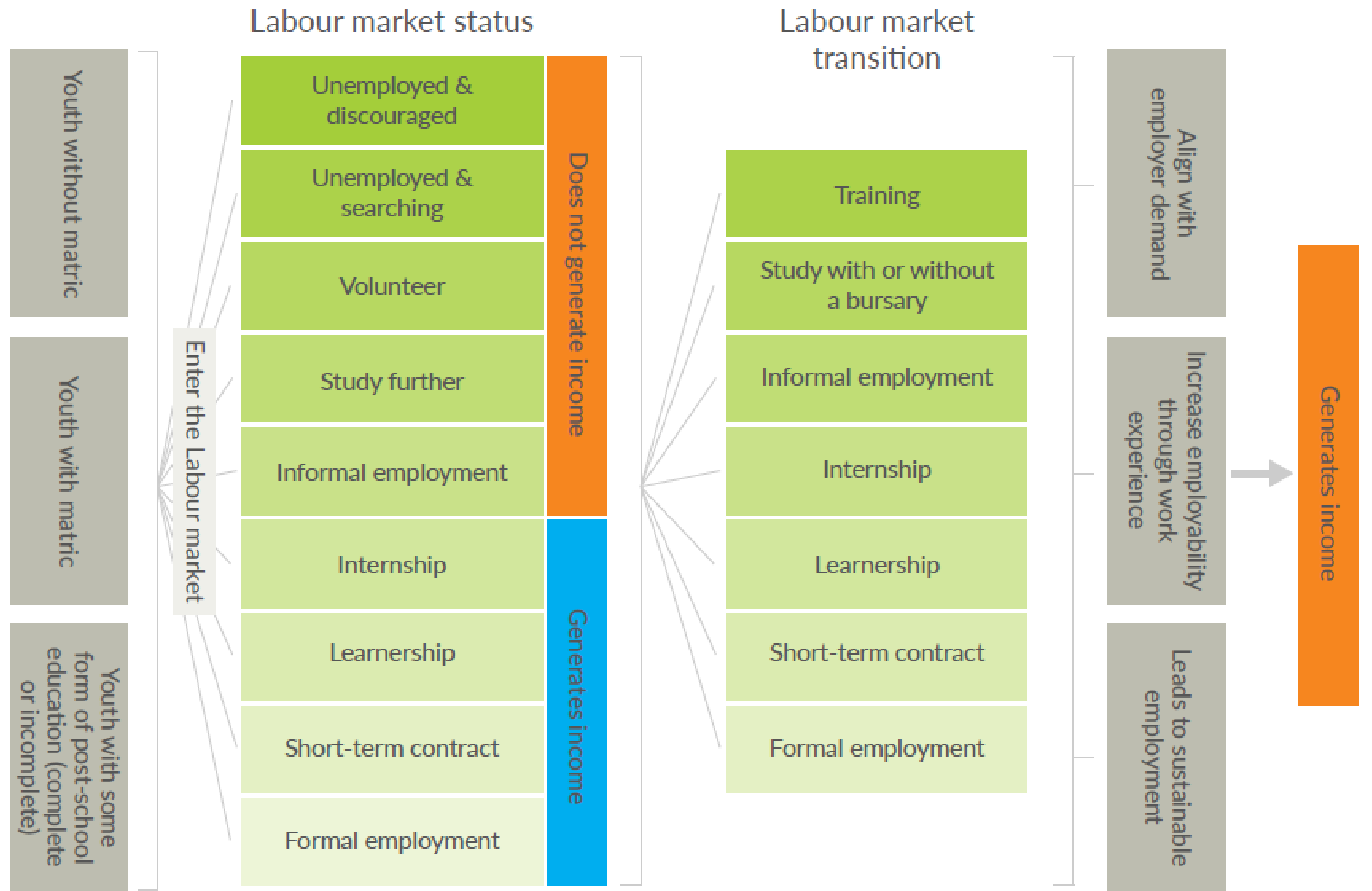
Youth transitions are largely absent and not permanent





3. What are solutions/how might this be disrupted? *Build for multiple pathways to productive economic engagement*

Need to provide a spectrum of income generating opportunities beyond 500,000 estimated entry-level job openings for ~ 6M unemployed youth



Source: Harambee



4. What do we need to know more about/ answer?

A lot more! But for starters...

- Very little known about the mechanisms and paths for young people to transition out of unemployment (e.g. if experience matters, what type? How long? Do internships provide more than a once-off benefit?)
- What are the different pathways that will allow young people to hold sustainable economic engagement? Are they single or multiple?
- What are the zones of opportunity to shorten the timeframe from school exit to income generation – particularly in jobs of a technical nature?
- How do we measure and 'close the gaps' for young people for a set of core work competencies (e.g. verbal communication, numeracy, digital literacy)